

## Frequencies

Notes		
Output Created		20-FEB-2023 13:40:31
Comments		
Input	Data	C:\Users\ayesh\OneDrive\Desktop\2023-02-18-Survey-analysis.sav
	Active Dataset	DataSet1
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	28
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.
Syntax		FREQUENCIES VARIABLES=Q2_1_relevance Q2_2_relevance Q2_3_relevance Q2_4_relevance Q2_5_relevance Q2_6_relevance Q2_7_relevance Q2_8_relevance Q2_9_relevance Q2_10_relevance Q2_11_relevance Q2_12_relevance Q2_13_relevance Q2_14_relevance Q2_15_relevance Q2_16_relevance Q2_17_relevance Q2_18_relevance Q2_19_relevance Q2_20_relevance Q2_21_relevance Q2_22_relevance /STATISTICS=MODE /BARChart PERCENT /ORDER=VARIABLE.
Resources	Processor Time	00:00:09.67
	Elapsed Time	00:00:04.74

[DataSet1] C:\Users\ayesh\OneDrive\Desktop\2023-02-18-Survey-analysis.sav

**Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) NR**

### Statistics

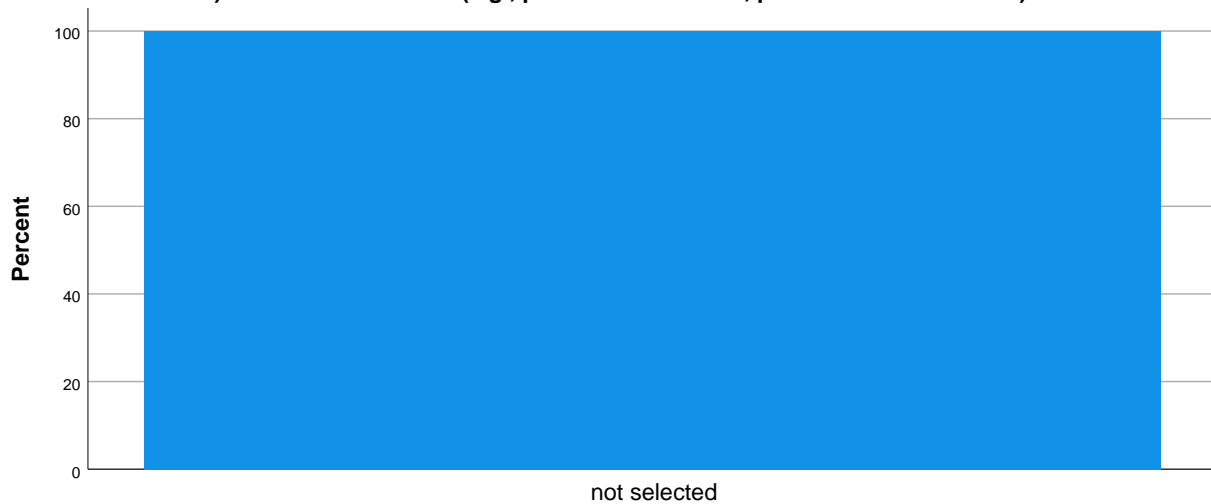
Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible source

N	Valid	28
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Mode		0

**Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) NR**

	N	%
not selected	28	100.0%

**Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) NR**



**Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) NR**

Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health NR

### Statistics

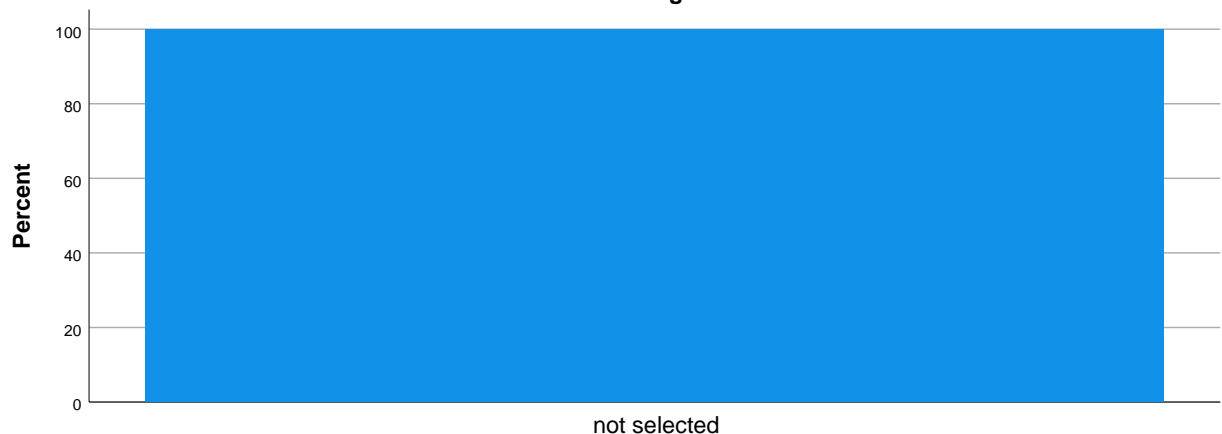
Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health NR

N	Valid	28
	Missing	0
Mode		0

Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health NR

	N	%
not selected	28	100.0%

Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health NR



Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health NR

**Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem NR**

#### Statistics

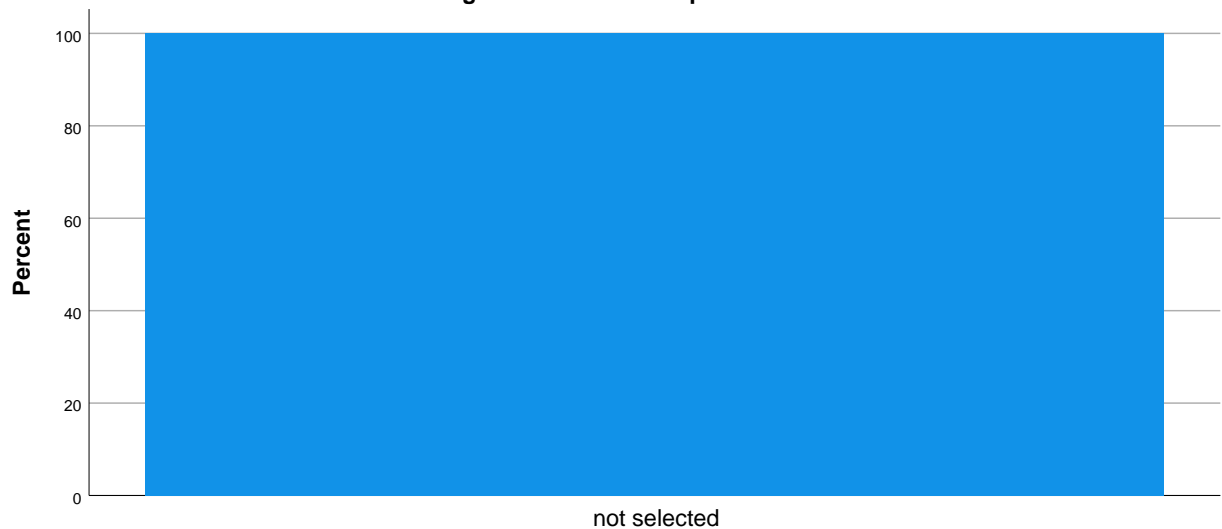
Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem NR

N	Valid	28
	Missing	0
Mode		0

**Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem NR**

	N	%
not selected	28	100.0%

**Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem NR**



**Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem NR**

**Describe how cultural context influences perceptions of health and disease NR**

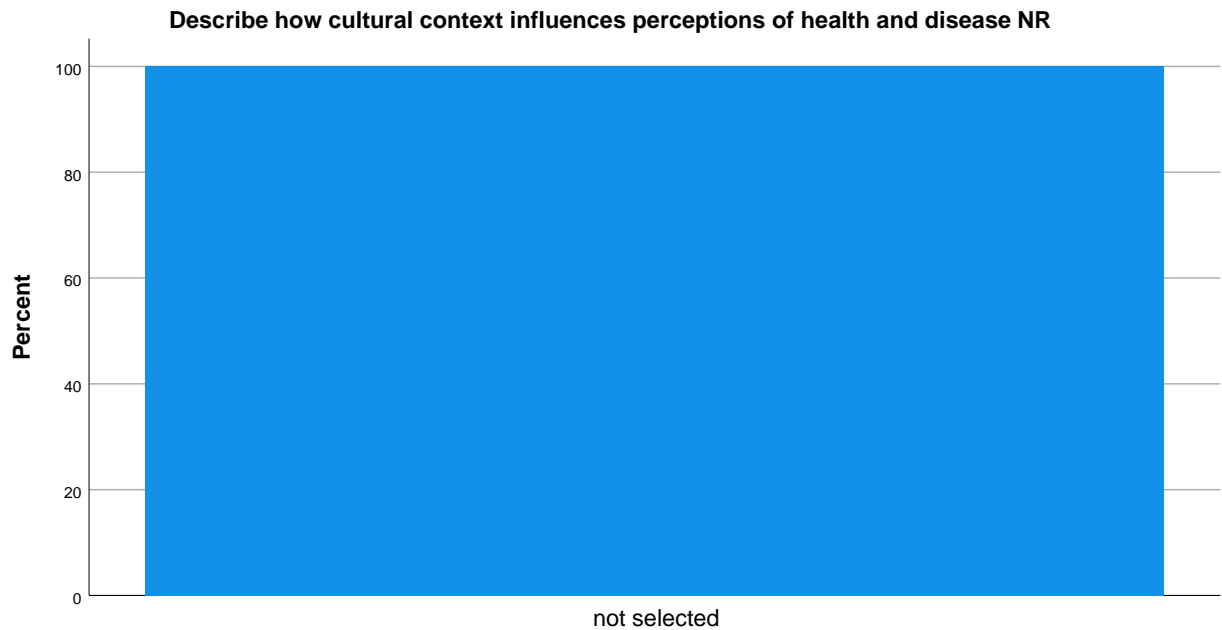
### Statistics

Describe how cultural context influences perceptions of health and disease NR

N	Valid	28
	Missing	0
Mode		0

**Describe how cultural context  
influences perceptions of  
health and disease NR**

	N	%
not selected	28	100.0%



**Describe how cultural context influences perceptions of health and disease NR**

**Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants NR**

### Statistics

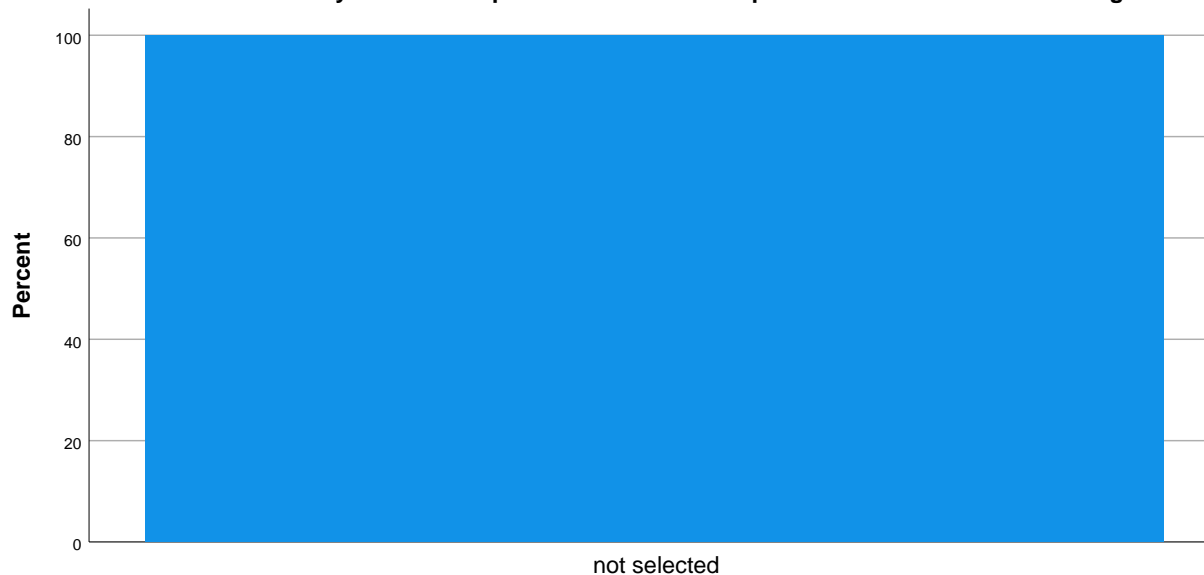
Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants NR

N	Valid	28
	Missing	0
Mode		0

**Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants NR**

	N	%
not selected	28	100.0%

**Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants NR**



**Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants NR**

**Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) NR**

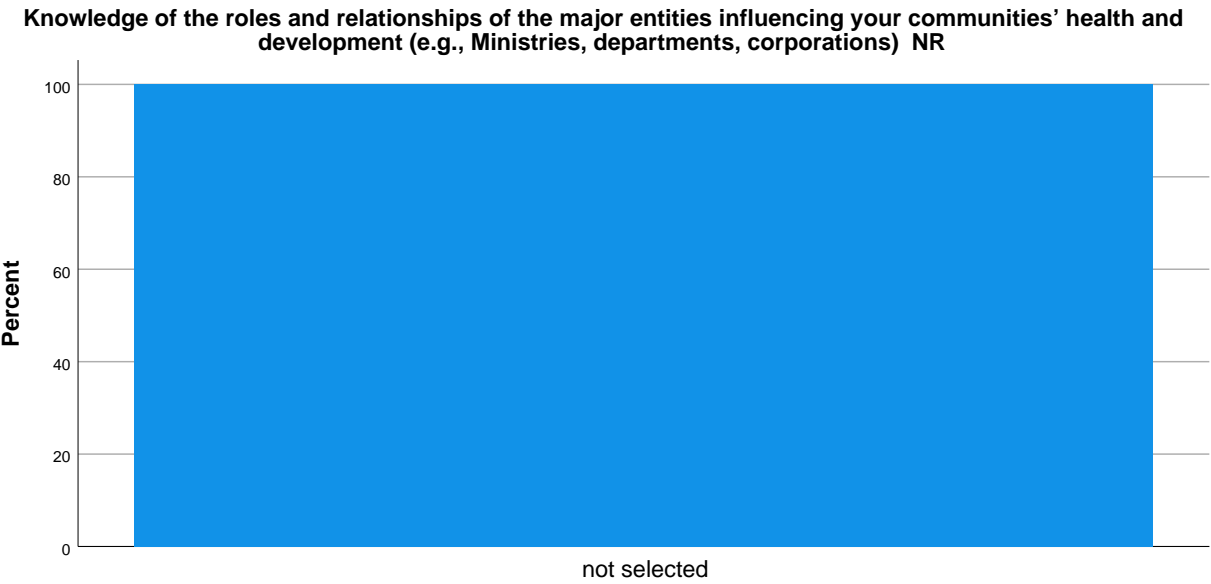
**Statistics**

Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries,

N	Valid	28
	Missing	0
Mode		0

**Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) NR**

	N	%
not selected	28	100.0%



**Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) NR**

**Skills in policy analysis and policy development for immigrant access to healthcare services NR**

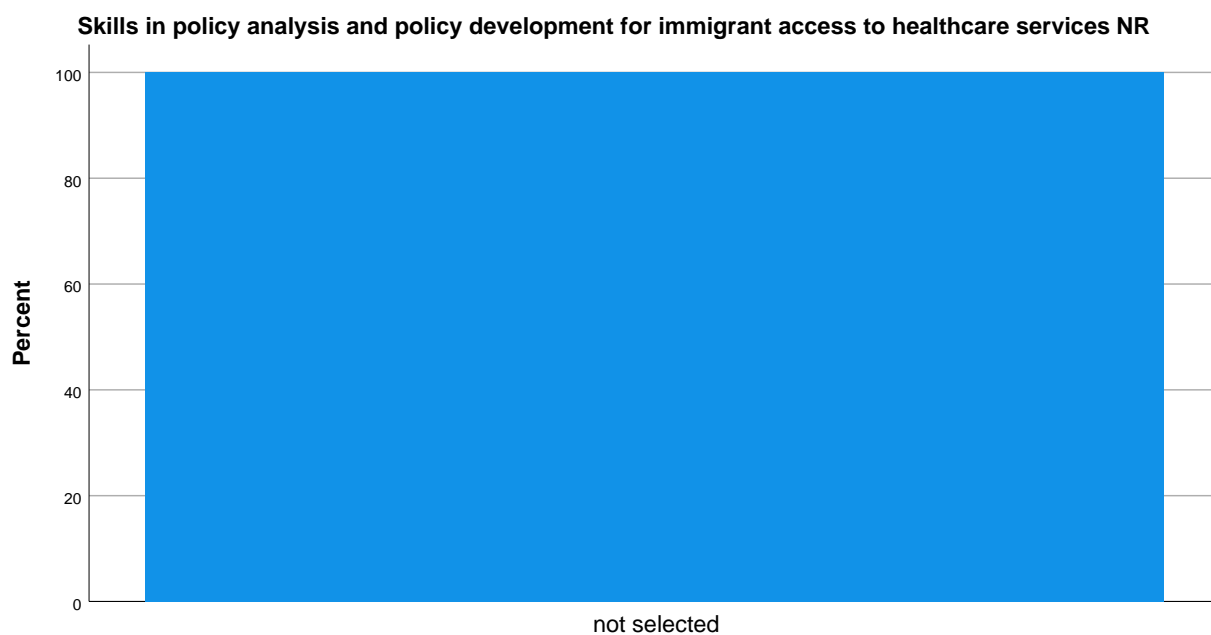
**Statistics**

Skills in policy analysis and policy development for immigrant access to healthcare services NR

N	Valid	28
	Missing	0
Mode		0

**Skills in policy analysis and  
policy development for  
immigrant access to healthcare  
services NR**

	N	%
not selected	28	100.0%



**Skills in policy analysis and policy development for immigrant access to healthcare services NR**

**Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community NR**

**Statistics**

Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community NR

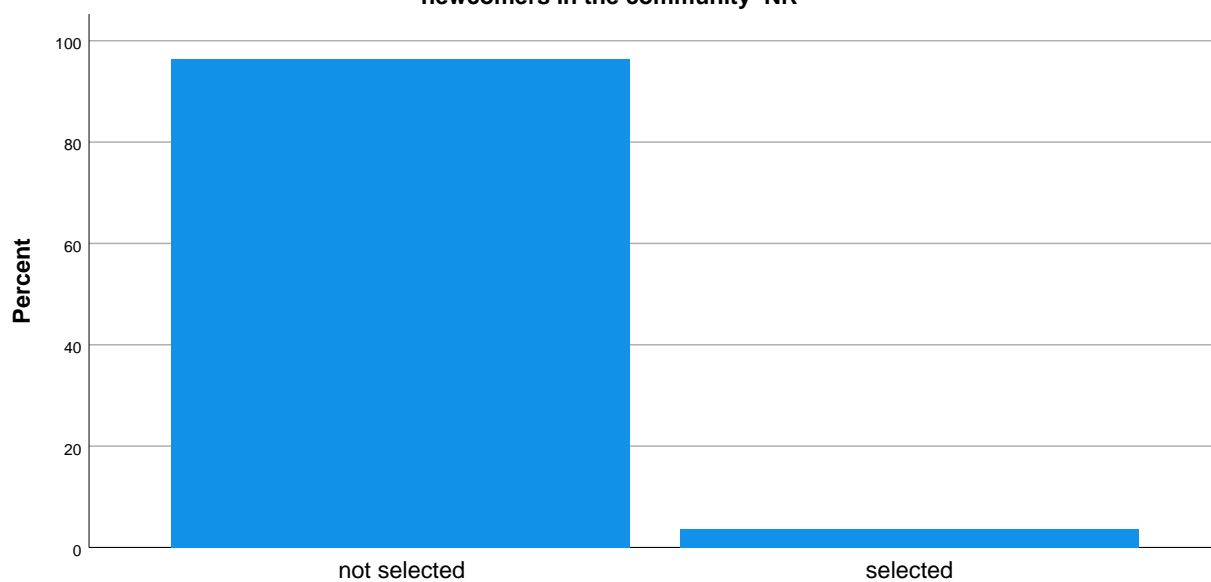
N	Valid	28
	Missing	0
Mode		0



**Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community**  
NR

	N	%
not selected	27	96.4%
selected	1	3.6%

**Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community** NR



**Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community** NR

**Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community** NR

**Statistics**

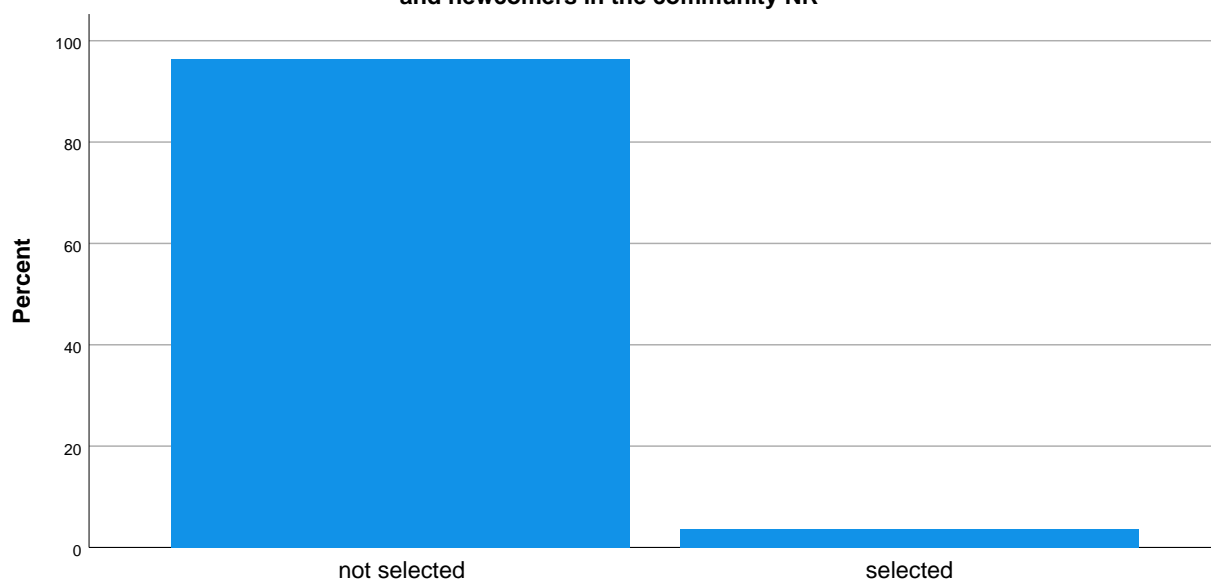
Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community

N	Valid	28
	Missing	0
Mode		0

**Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community NR**

	N	%
not selected	27	96.4%
selected	1	3.6%

**Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community NR**



**Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community NR**

**Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community NR**

**Statistics**

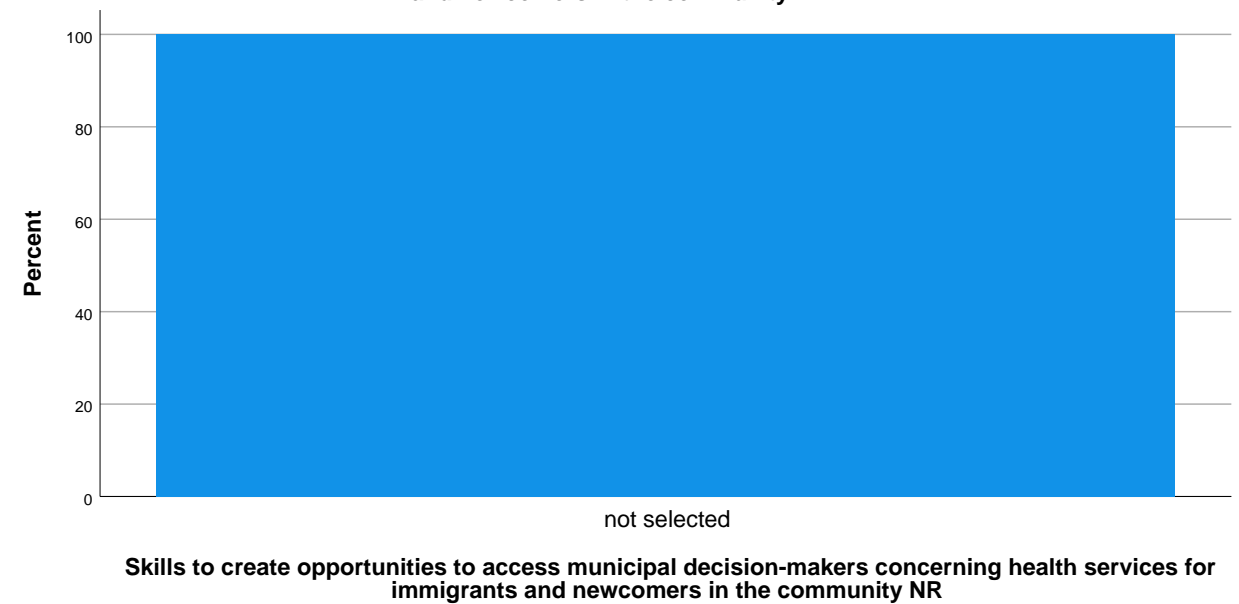
Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community NR

N	Valid	28
	Missing	0
Mode		0

**Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community NR**

	N	%
not selected	28	100.0%

**Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community NR**



**Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers NR**

**Statistics**

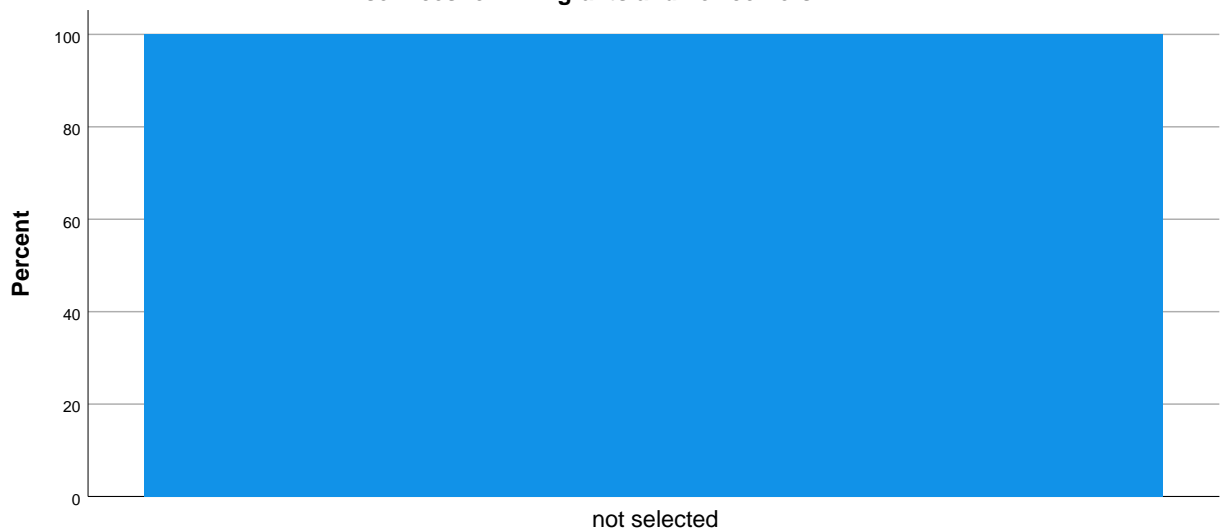
Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers NR

N	Valid	28
	Missing	0
Mode		0

**Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers NR**

	N	%
not selected	28	100.0%

**Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers NR**



**Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers NR**

**Develop approaches to gain access to immigrant communities served NR**

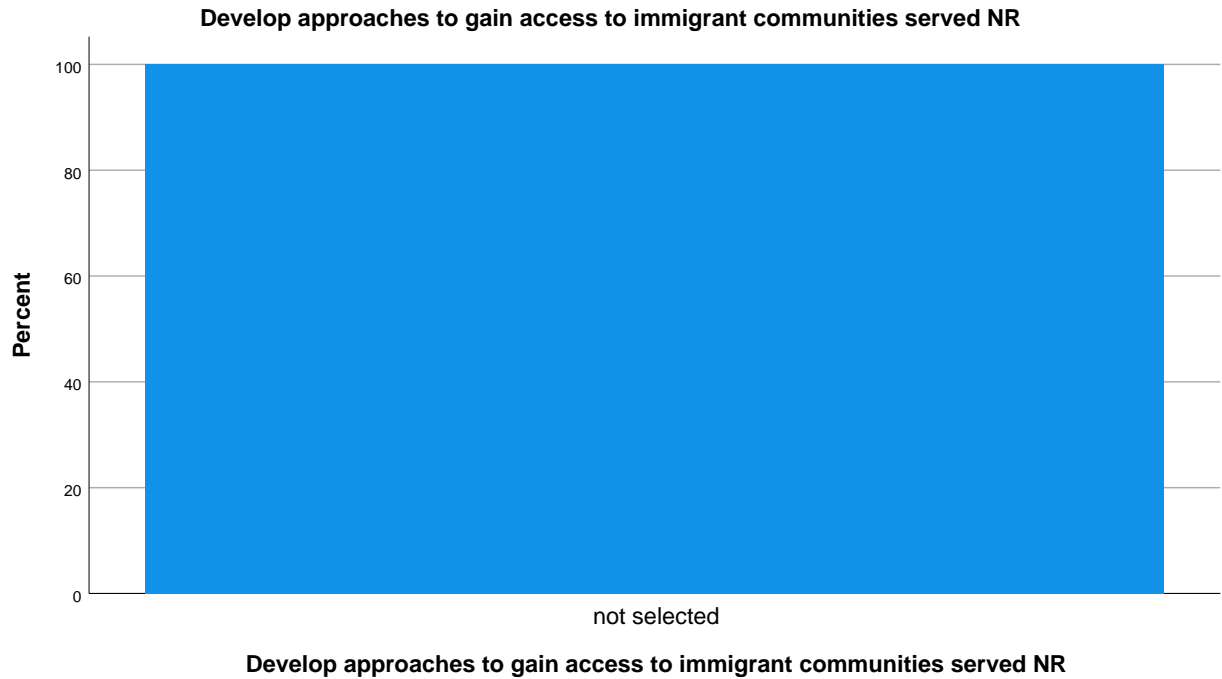
**Statistics**

Develop approaches to gain access to immigrant communities served NR

N	Valid	28
	Missing	0
Mode		0

**Develop approaches to gain access to immigrant communities served NR**

	N	%
not selected	28	100.0%



**Demonstrate diplomacy and build trust with community partners working in the health sector NR**

**Statistics**

Demonstrate diplomacy and build trust with community partners working in the health sector NR

N	Valid	28
	Missing	0
Mode		0

**Demonstrate diplomacy and build trust with community partners working in the health sector NR**

	N	%
not selected	28	100.0%



**Demonstrate diplomacy and build trust with community partners working in the health sector NR**

### **Skills to build coalitions to work collectively on access to healthcare issues NR**

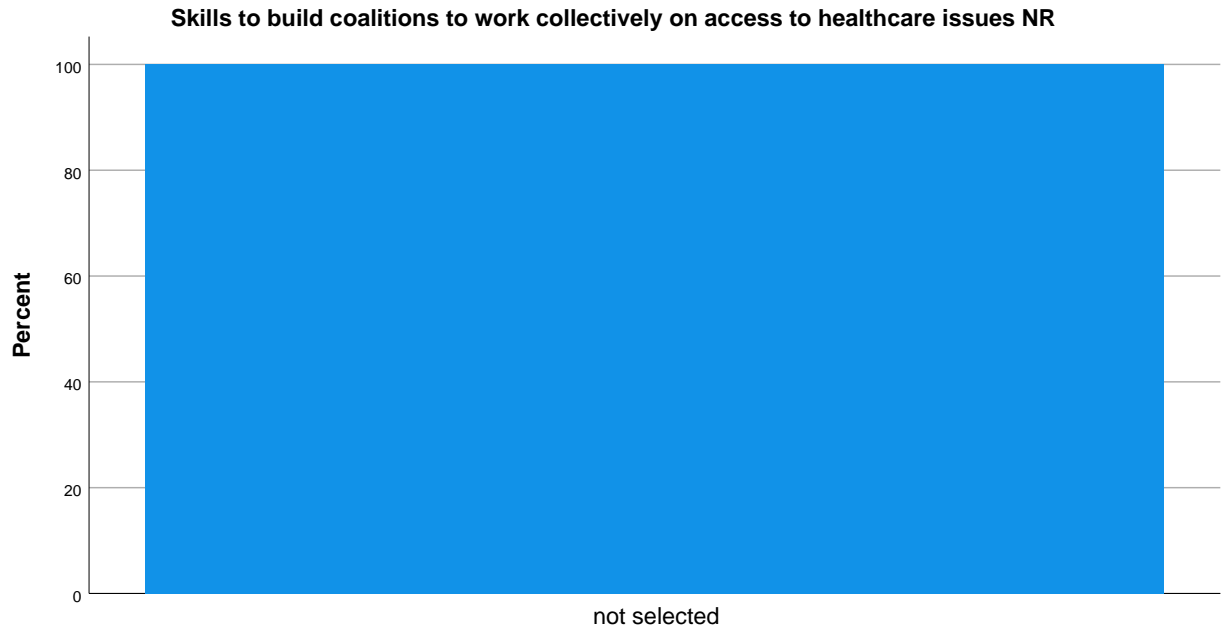
#### **Statistics**

Skills to build coalitions to work collectively on access to healthcare issues NR

N	Valid	28
	Missing	0
Mode		0

#### **Skills to build coalitions to work collectively on access to healthcare issues NR**

	N	%
not selected	28	100.0%



**Skills to build coalitions to work collectively on access to healthcare issues NR**

**Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health NR**

#### **Statistics**

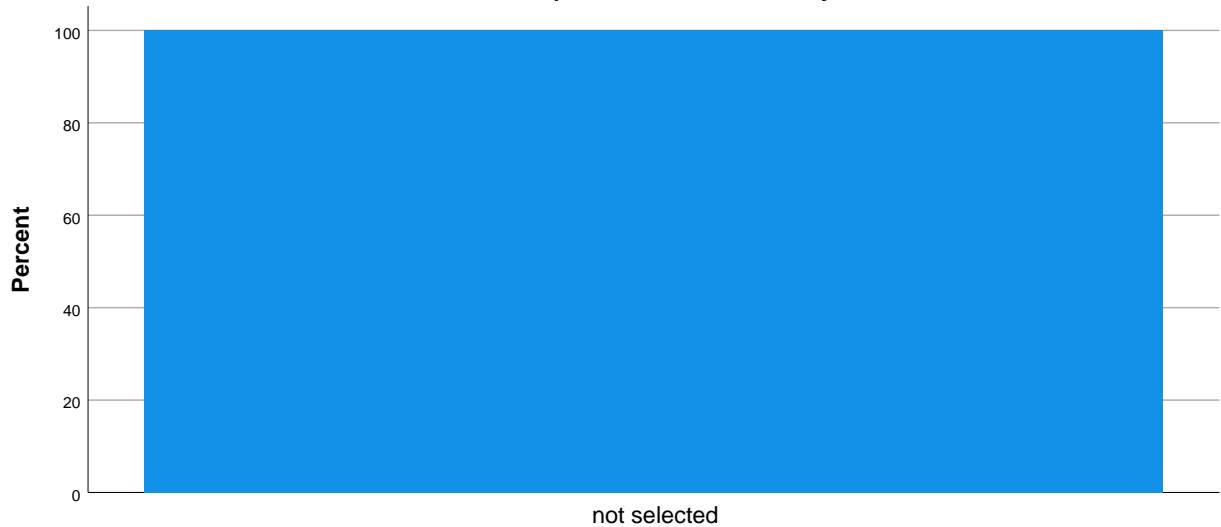
Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health NR

N	Valid	28
	Missing	0
Mode		0

**Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health NR**

	N	%
not selected	28	100.0%

**Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health NR**



**Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health NR**

**Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) NR**

**Statistics**

Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material)

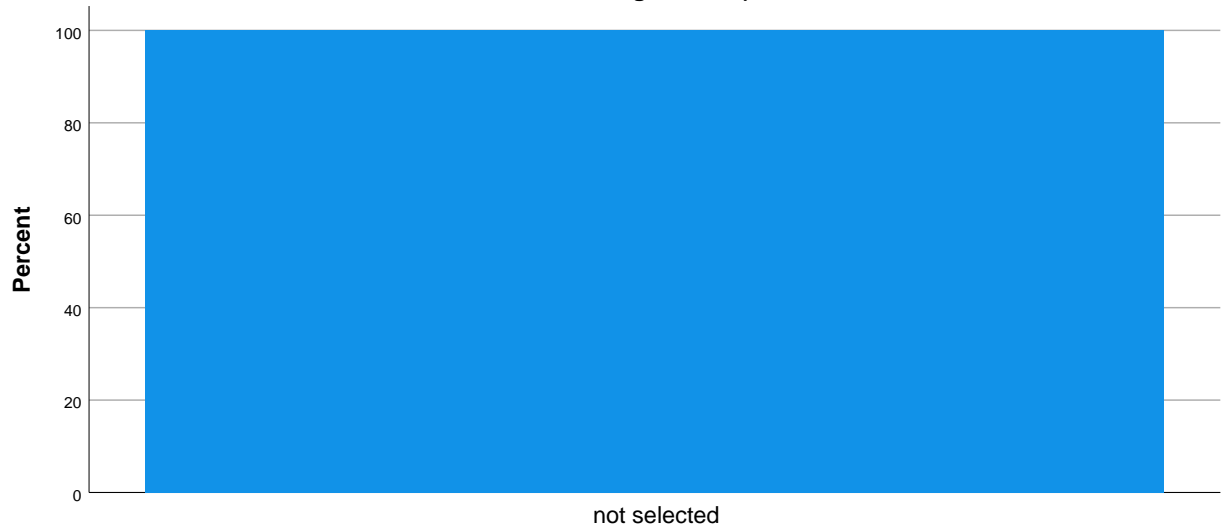
N	Valid	28
	Missing	0
Mode		0

**Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) NR**

	N	%
not selected	28	100.0%



**Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) NR**



**Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) NR**

**Skills for knowledge brokering NR**

**Statistics**

Skills for knowledge brokering NR

N	Valid	28
	Missing	0
Mode		0

**Skills for knowledge brokering NR**

	N	%
not selected	28	100.0%



**Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space NR**

#### Statistics

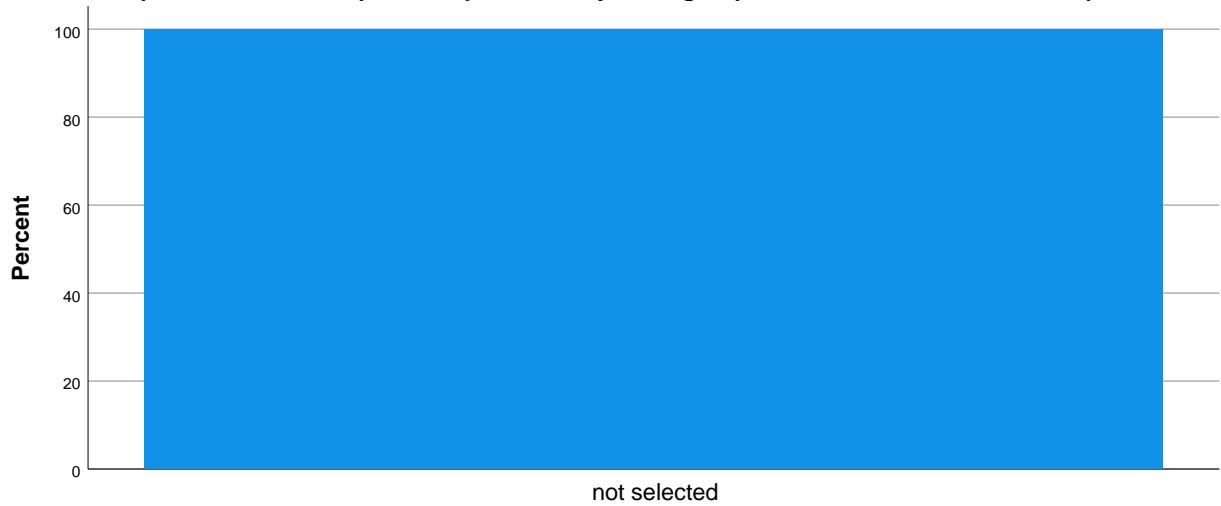
Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and

N	Valid	28
	Missing	0
Mode		0

**Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space NR**

	N	%
not selected	28	100.0%

**Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space NR**



**Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space NR**

#### **Apply leadership practices that support collaboration and team effectiveness NR**

##### **Statistics**

Apply leadership practices that support collaboration and team effectiveness NR

N	Valid	28
	Missing	0
Mode		0

**Apply leadership practices that support collaboration and team effectiveness NR**

	N	%
not selected	28	100.0%



**Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being NR**

**Statistics**

Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being NR

N	Valid	28
	Missing	0
Mode		0

**Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being NR**

	N	%
not selected	28	100.0%

**Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being NR**



**Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being NR**

**Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task NR**

**Statistics**

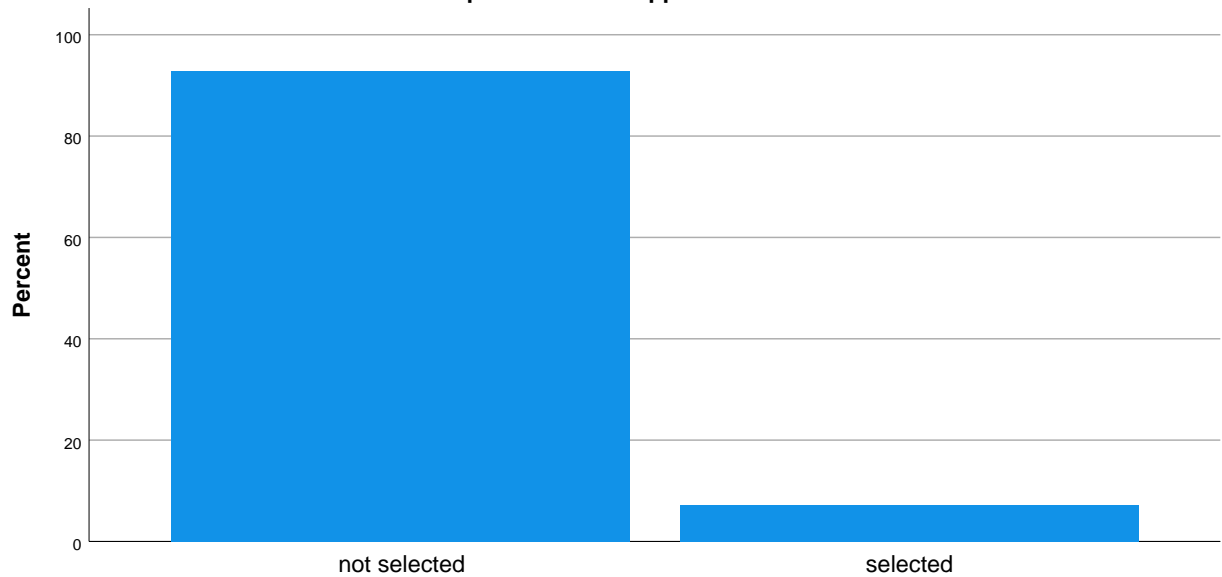
Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task NR

N	Valid	28
	Missing	0
Mode		0

**Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task NR**

	N	%
not selected	26	92.9%
selected	2	7.1%

**Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task NR**



**Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task NR**

**Plan, implement, and evaluate an access to healthcare program NR**

**Statistics**

Plan, implement, and evaluate an access to healthcare program NR

N	Valid	28
	Missing	0
Mode		0

**Plan, implement, and evaluate an access to healthcare program NR**

	N	%
not selected	25	89.3%
selected	3	10.7%

